Project: Development of innovative approach for training for university professors to work in the modern diverse and intercultural environment, UNICULTURE, 2019-1-RO01-KA203-063400

Intellectual Output 1

UNICULTURE Methodological Framework

- EXECUTIVE SUMMARY-

The **Uniculture Project** aims at developing knowledge and skills among academic teachers in a multicultural environment. The recipients of the project are academic teachers, however the beneficiaries are all the university members: from students and teachers, to the administrative staff. The results of the project will encourage more efficient academic work in every area, including research, in which the international students can be included with all their knowledge and experiences, to the social life, when they will become a part of the university community. The philosophy that underlies the outcomes of the Uniculture Project is not to teach the teachers, but to create a synergic methodology and a set of enabling tools, and joint knowledge developed in the academic world of information.

The course that will be developed as a part of the UniCulture project is based on the needs of academic teachers, as expressed in a needs analysis conducted within the project. It is also based on the following assumptions: it should be universal, accessible by any kind of academic teacher, and two-dimensional – basic knowledge and skills are always followed by references for deeper knowledge, modular, practical – with practical tips, cases and scenarios of workshops, open for sharing experiences and good practices, interactive, short and easy to implement, however its multidimensional structure makes it very rich in content.
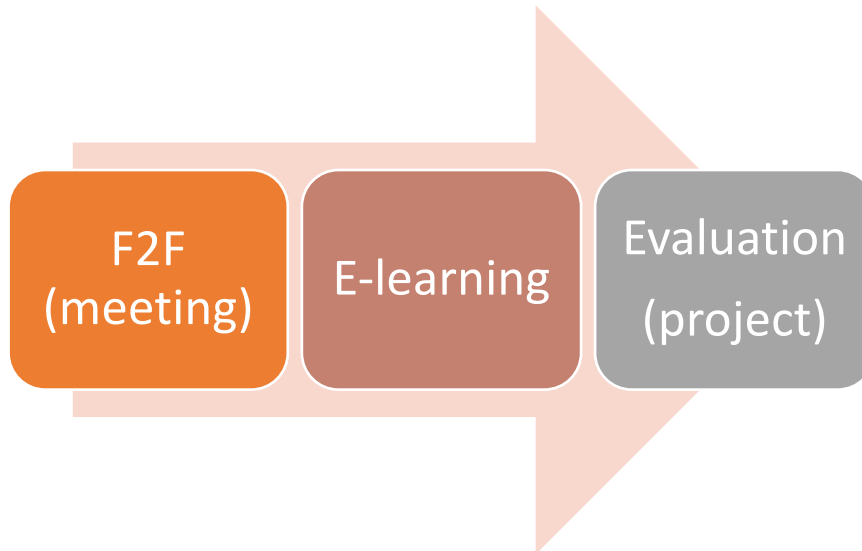
The package for teachers and trainers consists of four parts: the handbook – containing all theoretical knowledge, the workbook with practical implementation solutions fully related to the handbook, the manual for trainers, and the guide for communications – a short guide, mostly with infographics on how to communicate in a multicultural environment.

The content consists of four modules, divided into respective chapters:

1. Socio-cultural competences in multicultural and intercultural environments
2. Models for education
3. Theoretical Approaches and technologies of interaction with multicultural students
4. Social inclusion in universities.

Modules	Chapters
Socio-cultural competences in multicultural and intercultural environments	Globalization from a social perspective
	Culture as a social phenomenon
	Social and intercultural competences
	Multiculturalism, Interculturalism, Transculturalism
	Social and individual identity
	Symbolic communication and visual data in intercultural environments
Models for education	Education in multicultural environments
	Dialogue and communication in a multicultural and intercultural environment
	Inclusive education from a multicultural and intercultural perspective
	Application of education models in multicultural and intercultural environments
	Intercultural approaches in the development of a European educational system
Theoretical approaches and technologies of interactions with multilingual students	Educational paradigms of studying in a multicultural environment
	Psychopedagogical development of the student in a multicultural and intercultural environment
	The value-oriented model of social behavior
	Didactic-metric methods and procedures to assess students' level of knowledge
	Tools for education in a multicultural and intercultural environment
Social inclusion in the university	Features of social inclusion in higher education
	Areas of social inclusion within the university
	Factors of policy-making strategies for social inclusion

The methodology of the course is based on a blended learning model:

F2F (meeting) → E-learning → Evaluation (project)

The project will provide a web page where all the materials will be available for download, and access to the LMS (Learning Management System) based on self-registration.

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